
East Allen County Schools



Department of Instruction and Student Support
January 18, 2011

EACS Mission

“Our mission is to inspire in all students a passion for learning while developing knowledge, skills, and character necessary to become responsible contributors to the local and global society.”

Academic Program Update

- Increase rigor and student engagement
- Coordinate transition plan
- Align and increase student interventions
- Transition to principal as instructional leader
- Keep school/district improvement goals as “North Star”
- Keep our eyes on the social/emotional side for each student

It takes a system...



How does our “System” Operate?

- Utilize department expertise with a committee structure
 - CIA bi-weekly meetings
 - Cabinet level meetings
 - District committees with teachers, support staff, community members, and parents
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Increased Rigor

Seven Keys to College and Career Readiness

- Early Exposure to rich curriculum
 - Critical thinking skills emphasized
 - Foster students' knowledge of relationship between effort and results
 - Careers explored
 - Teachers, counselors, parents, and community aware through outreach program
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Academic Implications to increased rigor

- Promotion and communication: Print campaign
- Community input provided
- All high school courses available to all students
- Outreach to parent organizations
- Committee Structure: dual credit, Math pathways, Guidance, advanced technology

Improved student engagement

- Professional development
 - District
 - Three Year Plan
 - High school in 2010-2011
 - Instructional coach
 - Coordinates professional learning
 - Works with teachers on instruction
 - Acts as literacy specialist for the whole school
 - Manages literacy materials
 - Manages data

EACS Three Year Plan for Professional Development

Semester	2010 – 2011 School Year	2011 – 2012 School Year	2012 – 2013 School Year
First Semester	EACS Curriculum (K-8: English) (K-6: Math)	Writing – Lucy Calkins, 6+1 Writing Traits	Full Implementation Train New Teachers
Second Semester	Balanced Literacy Framework	Math - Balanced Math	Full Implementation Train New Teachers

Additional staff development on student engagement

- Year-long teacher workshops for 2010-2011
- Rtl
- Challenging Behaviors
- Dynamic Teaching Series
- Building level coaching
- Summer Academy
 - Mathematics and writing for our K – 5 teachers
 - 6, 7, 8th grade language arts teachers
 - EACS Mathematics- 7th and 8th grade curriculum
 - Principal administrators' academy

Coordinate Redesign Plan Focused on Academics

- Committees established
 - Pre K – 2nd grade program
 - Grade 3 – 6 program
 - Alternative Education
 - Math Pathways
 - Remediation/Intervention/Summer School
 - High School Course offerings: Career pathways, transition class programming, dual credit, advanced technology

Align and Increase Student Interventions

- Progress Monitoring K – 12 in language arts and math
- Response to Intervention district wide
- High School site based after school programming.
- IDOE Reading Plan
- STARS in our Title I schools
- Multi-disciplinary class for transition students
- Proactive placement into alternative programs
- Summer school

Principal as Instructional Leader

- Technical assistance in data analysis
- Classroom walkthrough expectations
- Formats and structure for regular teacher interactions
- Systems in place for formally monitoring and evaluating progress
- Continued professional development during the school year and at Administrators' Academy
- Data analysis meetings with building principal and teacher

Keep school/district goals as North Star

- Each principal established focused goals for his/her building through Focus for Success
 - Presented and reported to Central office
 - District monitoring of regular updates of goals and classroom walkthroughs
 - District Improvement Team
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Keep our eyes on the Social/Emotional

- Challenging Behaviors professional development
 - District wide guidelines for behavior
 - Stop Bullying district wide committee
 - Cultural Competency – district wide committee
 - 5 year student discipline plan
 - Character Counts/PBIS
 - Family Support Conferences and Restorative Practices
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Systems in place to evaluate,
monitor and design programs
that meet the needs of all
students in our district --- child
by child.